

IHLELO & THREKHA YOKUBUYEKEZWA KWE-ATP

2021 - 2023



ILIMI LEKHAYA: ISINDEBELE

IGREYIDI YESI- 1 ITHEMU YESI- 2

Ukusiza abotitjhere nabafundi bafinyelele iimfundo ebasalele emuva ngazo, bakghone ukufunda amakhono amatjha wakusasa.



Department of Basic Education 222 Struben Street, Pretoria
Call Centre: 0800 202 933 callcentre@dbe.gov.za
Switchboard: 012 357 3000



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- Yeleda bona ihlelo lokufundisa lesiNdebele iLimi leKhaya lihleleke ngendlela efaka hlangana namahlelo wesifundo, iincwadi ezikulu, amaphepha wokusebenzela kanye neentlabagelo ezitholakala ku-www.nect.org.za
- Le yiwebhusayithi engabhadelisiko, ngokunjalo akukazokufuneka imali nawufuna ukuthola imininingwana.
- Umtlolo ngokomthetho lo ungetjenziswa ngokuzijameleko ngaphandle kwehlelo lokufunda elihleliweko.



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Ihlelo & Threkha Yokubuyekezwa kwe-ATP

Ilimi Lekhaya: IsiNdebele



Igreyidi yoku-1 Ithemu yesi-2



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Isingeniso

Lotjhani boTitjhere bamaBanga aPhasi,

Umbulalazwe i-COVID-19 isitjhiye nesikhulu isitjhijilo kezefundo. Njengoba sibuyela 'ekufundeni okujayelekileko', kufanele soke sisebenze ngokuhlakanipha nokuzimisela ukuqinisekisa bona ihlelo lilungiswa ngobutjha.

Lokhu kuqakatheke khulu kezamabanga aPhasi, lapho abantwana bafunda amakghono wokutlola nokufunda. ISewula Afrika idinga wena bona ulinge ngamandla ukuhlomisa abafundi ngamakghono, ukuze bangakwazi ukufunda kwaphela, kodwana bakwazi 'ukufundela ukufunda'.

Umtlolo ongokomthetho lo utlanyelwe ukukusiza uphumelelise lokhu. Ukusebenza ngokuhlelela ngokuyelela kwehlelweli, siyazithemba bona ungathula ukulahlekelwa sikhathi sokufundisa nokufunda, begodu ubuyisele abafundi ezingeni ekufuneka bona babe kilo.

Sithokoza safuthi khulu ngokuzikhandla kwakho, ukuzinikela emsebenzini ekufanele uwenze kanye nokuhlala usebenza budisi.

Kwamambala, wakha isitjhaba sekhethu ngokweqiniso.

Sinifisela okuhle kodwa ngethemu ezako.

Isiqhema se-NECT seLimi leKhaya



Iimfuneko zokuBuyekezwa kwe-ATP

- Kuneemveke ezili-10 ngaphakathi kwencwadi YE-DBE yokuBuyekezwa kwe-ATP iThemu yesi-2
- Iimveke ezili-10 zihlukaniswe ngemizombe emihlanu ngeveke.
- Umzombe omunye nomunye weemveke ezi-2, zoke iingcenywe zokufunda ilimi kumele zifundiswe ngokulandela ubuncani besikhathi:

ISIKHATHI ESIBEKIWEKO NGOKUYA KWE-CAPS	IGREYIDI 1	IGREYIDI 2	IGREYIDI 3
UkuLalela & ukuKhuluma	45 imizuzu	45 imizuzu	45 imizuzu
ukuFunda & amaFoniksi	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu	4 ama-iri 30 imizuzu
umTlolowesandla	1 i-iri	45 imizuzu	45 imizuzu
ukuTlola	45 imizuzu	1 i-iri	1 i-iri
INANI LOKE	7 AMA-IRI	7 AMA-IRI	7 AMA-IRI

Amakghono weLimi leKhaya

- UkuBuyekezwa kwe-ATP yeLimi leKhaya kuhleleke ngendlela ezokutjengisa abotitjhere amakghono welimi ekufanele bawakhe esakhiweni selimi ngalinye
- Kukaqathekile bona qobe ngemva kweemveke ezimbili, amakghono athuthukiswako ayafana ngokwezakhi zawo, ngalokho ke kuzokuba nebuyelelo elinengi lokuthuthukisa nokuhlanganisa amakghono.

Okumumethweko kweLimi leKhaya

- Emzombeni weemveke ezimbili, abotitjhere kufanele bakhethe ummango.
- Ummango lo uhlathulula okumumethweko komzombe loyo.
- Njengesibonelo, nangabe utitjhere ukhetha ummango '**Soke siya esikolweni**', bese koke okumumethweko kufanele kukhambisane nommango, kufaka:
 - Irhelomagama** elifundiswako, isib.: **funda, hlanganisa, madanisa, funda, eChina, ibanga lokuthoma**, njll.
 - Imidumo enegido elifanako namkha iingoma ezifundisiweko: Ngithanda ukufunda nokutlola
 - Indatjana yokufunda ngokwabelana** efundwako, isihloko sendatjana: **Ibanga lokuthoma eSewula Afrika neChina**
 - Umsebenzi wokutlola** kufanele abafundi bawenze, isib.: **Gwala isithombe bewulebule utjengise okwenziwa bafundi beChina.**

Amafoniksi nokuFunda ngokuHlahla kweeNqhema

- Okumethweko okungakhambisani nommango wehlelo lamafoniksi nokuFunda ngokuHlahla kweeNqhema.
- Ukuze bafunde ukufunda, abafundi kufanele bafundiswe imidumo yelimi ngokuhlelekileko, nokuhlanganisa nokuhlukanisa amatjhada.
- Okulandelako, kufuze bazijwayeze ukufunda amagama neendatjana basebenzisa ilwazi lamafoniksi ukuphimisa amagama.

Khesibone ngimaphi amakghono nokumumethweko erhelweni le-ATP leGreyidi 1 iThemu 2:

ISIRHUNYEZO SOKUBUYEKEZWA KWE-ATP: IGREYIDI 1 IThemu 2	
UKULALELA NOKUKHULUMA	
1	Lalela imithetho (imvamisa yangetlasini) aphendule ngokufaneleko
2	Lalela iindatjana, ngekareko, agwale nesithombe ukutjengisa ukuzwisisa
3	Lalela ngaphandle kokuphazamisa, tjengisa okhulumako ihlonipho
4	Hlanganyelana ngengcoco, nikela abanye esiqhemeni ithuba lokukhuluma atjengise nehlonipho
5	Utjho iinkondlo nemidumo enze nemitjhukumiso
6	Khuluma ngelemuko lezehlakalo
7	Landelanisa iinthombe mayelana nendatjana, begodu ucoca indatjana ngokufaneleko
8	Dlulisa umlayezo
9	Phendula imibuzo evulekileko nevalekileko
10	Vuma nabanye iingoma neenkondlo
11	Lemuka iingcenyane zezinto ezifana netsikiri, isitjalo
12	Hlanganyela ngengcoco yangetlasini
13	Hlathulula izinto ngokuya ngokombala, isayizi, ibumbeko ngokusebenzisa irhelomagama elifaneleko
14	Zwisisa bewusebenzisa ilimi elifaneleko eemfundwerni ezihlukahlukeneko

AMAFONIKSIAMAFONIKSI	
Amanowuthi katitjhere:	
<ul style="list-style-type: none">• <i>Qinisekisa bona wakha bewukghedlthe namagama:</i><ul style="list-style-type: none">• <i>Ngokomlomo (Ilemuko amatjhada)</i>• <i>Ngokomlomo nangokubona (amafoniksi)</i>	
1	Hlanganyelana netlasi ngokulemuka kwamatjhada nemisebenzi yezomlomo
2	Lemuka amatjhada ekuthomeni kwamagama
3	Lemuka ubudlelwano bamagama amanengi anomdumo ofanako amatjhadeni alunganye
4	Thoma ukwakha amagama amafitjhani ngamatjhada afundiweko
5	Thoma ukuhlanganisa amagama
6	Hlukanisa isithomo nesilungelelo ekugcineni kwamagama
7	Akha amagama ngamatjhada afundisiweko
8	Hlanganyelana netlasi ngemisebenzi yokulemuka amatjhada ngokomlomo: ngokutjhugutjhuguluka amatjhada nabongwaqa
9	Ukulemuka nokufunda:
a	Ukukhumbula batjho namanye amaledere wama – alfabhethi: 2 wabokamisa okungesenani nabongwaqa aba-6.
b	Ukwakha ukghedlthe /nokuhlukanisa amagama alula athomako anongwaqa oyedwa osekuthomeni (itjhada elisekuthomeni) babe babone ubukondlo (l-ala, s-ala, s-ila, l-ima, l-uma,v-uma).
c	Ukubuthelela amagama ajayelekileko ngokuya kwamatjhada amindeneni, isib. fisa,fika,finya,fihla.
d	Ukufunda amatjhada wamabizo emitjhweni nakamanye amathekisti.
e	Ukuzibandakanya emisetjenzaneni yokulemuka amatjhada: amatjhada avangileko (i-dla kube ngu idla; ukuhlephula amagama(idla= i-dl-a); ukudlala umdlalo wokujamiselela ungwagaq nofana ukamisa (Jamisela u – b wesibili egameni baba ngo – y kwenza yaba).
f	Ukufunda amatjhada wamabizo emitjhweni nakamanye amathekisti.

UMTLOLO WESANDLA

- 1 Gwala amaphatheni: zig-zag, nemigwalo
- 2 Wenza imisebenzi ukuqinisa imisipha
- 3 Bamba ipensela nekhayoni ngokufaneleko
- 4 Tlola ngamaledere amancani ngokufaneleko, asebenzisa indlela efaneleko
- 5 Kopulula amagama amafitjhani abona ebhodini, kuphostara namalebula
- 6 Tlola amagama ngokutjhiya iinkhala ezifaneleko
- 7 Tlola bekakopulule imitjho elula nefitjhani

UKUFUNDA NGOKUHLAHLA KWEENQHEMA

Amanowuthi katitjhere:

- Hlalisa abafundi ngamakghono wabo wokufunda.
- Khetha itheksthi/iincwadi ngokuya kwezinga elifaneleko lesiqhema.
- Lalela ilunga lesiqhema nakafunda ayedwa umnikele umhlahlo nakafundako.

- 1 Ufundela phezulu itheksthi ngokuhlala kweenqhema notitjhere, nesiqhema sifunda indatjana efanako
- 2 Thoma ukwakha irhelo lamagama abonwako
- 3 Sebenzisa amafoniksi, imithala namagama abonwako nakafundako
- 4 Thoma ukuzitjheja nakafundako, ngokubona nokuzwisisa amagama

UKUFUNDA NGOKUZIJAMELEKO

- 1 Funda iincwadi zeenthombe
- 2 Ufunda iincwadi ngokuzijameleko, phendla amakhasi ngokufaneleko bekatjengise ihlonipho
- 3 Buyelela ukufunda amatheksthi avamileko
- 4 Fundela umlingani itheksthi ayaziko ukuthuthukisa ukufunda butjhelela

UKUFUNDA NGOKWABELANA

- 1 Sebenzisa iinthombe ukwakha indatjana i.e 'funda' isithombe
- 2 Funda incwadi ekulu namkha afundele itlasi loke itheksthi notitjhere
- 3 Sebenzise ikhava neenthombe zencwadi ukwenza ibonelo-phambili
- 4 Sebenzisa imithala neenthombe ukuzwisisa itheksthi
- 5 Hlanganyelana ngecoco yendatjana, ukubona abadlali abaqathekileko nomqondo oqathekileko
- 6 Phendula imibuzo ehluhlukeneko angqophise itheksthi, ukufaka hlangana nemibuzo esezingeni eliphezulu
- 7 Coca ngokusetjenziswa kwamagabhadlhela nabongci

UKUTLOLA

Amanowuthi katitjhere:

- Sebenzisa ukwabelana komsebenzi wokutlola ukumodela ikambiso yokutlola (ukuhlela, ukutlathabeja nokutlola ugadangise).
- Nikela ifreyimu yokutlola ukusiza abafundi batlole iindatjana zabo.

- 1** Hlanganyelana imibono ngokwaBelana ngokuTlola utitjhere
- 2** Tlola amagama ngokusebenzisa amatjhada afundisiweko
- 3** Thoma ukwakha irhelomagama / isihlathululimagama ngokusebenzisa iinthomo zamagama
- 4** Tlola imitjho asebenzisa amagama anamatjhada afundisiweko
- 5** Qedelela ukutlola amathaski:
 - a** Gwala isithombe ukudlulisa umlayezo ngelemuko lezehlakalo nokutlola isihloko
 - b** Tlola umutjho ngokwakhe namkha nakutlolwa ngokwabelana
 - c** Hlanganisa irhelo lamagama ngokuya ngemileyo, isib.: ukudla
 - d** Tlola bekatjengise umutjho omfitjhani ukungeza encwadini yetlasi

UKwakha indlela yokufunda iLimi ngamaLanga

- Ezinye zeendlela eziphuma phambili zokuqinisekisa bona kusetjenziswe isikhathi esifaneleko begodu kufakwe woke amakghono aku-ATP, kuthuthukisa indlela yokufunda ilimi ngamalanga.
- Okulandelako siphakamiso semvamisa yeveke, engasetjenziswa ngomzombe weemveke ezimbili.
 - Imvamisa le isebenzisa UBUNCANI BESIKHATHI ngeLimi leKhaya (ama-iri ali-7)
 - Imvamisa le izezingeni lokungasetjenziswa kiwo woke amaGreyidi

IimPhakamiso zeHlelo lamaFoniksi weLimi leKhaya eFundweni Esisekelo ngeVeke

ILANGA	INGCENYE	UMSEBENZI	ISIKHATHI: INANI LOKE	ISIKHATHI: L&S	ISIKHATHI: R&P	ISIKHATHI: HW	ISIKHATHI: W
NgoMvulo	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UMTLOWESANDLA	Ukuhlola okungakaHleleki	30 imizuzu			30 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu	15 imizuzu			
NgeLesibili	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	30 imizuzu				30 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwabelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
NgeLesithathu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Fundisa amatjhada namagama amatjha	15 imizuzu		15 imizuzu		
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	15 imizuzu			15 imizuzu	
	UKUTLOLA	Ukwabelana nokutlathabeja ukutlola	15 imizuzu				15 imizuzu
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu		15 imizuzu		
NgeLesine	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
NgeLesihlanu	UKULALELA & UKUKHULUMA	Ukufunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
	UKUFUNDA & AMAFONIKSI	Imisebenzi yezoMlomo	15 imizuzu	15 imizuzu			
	UKUFUNDA & AMAFONIKSI	Ukuzijayeza amafoniksi	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	Ukufunda ngokwAbelana	15 imizuzu		15 imizuzu		
	UKUFUNDA & AMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema	30 imizuzu		30 imizuzu		
			7 ama-iri	45 imizuzu	4 ama-iri 30 imizuzu	1 i-iri	45 imizuzu

Uyakghona ukubona bonyana isikhathi esibekelwe ingcenyane nenge ngesifaneleko?

IimPhakamiso zemiSebenzi neyeFoniksi yeLimi leKhaya (ethula iimfuneko ze-ATP)

- Njengoba amakghono amanengi sekathuthukisiwe, kungabamqondo omuhle bona senze okufanako namkha imisebenzi efanako ngeveke.
 - Lokhu kuqinisekisa bona uzokwenza wo ke amakghono afunekako ngokuya kwe-ATP
 - Kubuye kwenze ukufundisa nokufunda kubelula, ngombana wena nabafundi naningazijayeza imisebenzi le, angekhe none isikhathi ukuhlathulula
- Ngaphasi ziimphakamiso zemisebenzi yangamalanga ongayenza ngeveke ukuhlangabezana neemfuneko ze-ATP.
- Lapho kufundiswa khona amakghono namkha okumumethweko okuthileko (ngokuya kwe – ATP) lezi zifakiwe.
- Tjheja: AboTitjhere kufanele basebenzise iNcwadi ye-DBE yemiSebenzi ngokufaneleko.

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUJALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Thula ummongo omutjha • Fundisa amagama ama-3 werhelo lebuthelelomagama • Fundisa ingoma namkha igido lamatjhada
	UMTLOLOWESANDLA	Ukuhlola okungakaHleleki	<ul style="list-style-type: none"> • Banikele umsebenzi ongakahleleki ukubona bonyana bayawakhumbula amagama afundisiweko • Buza abafundi batlole amagama alitjhumu asuselwa eemfundweni zamatjhada • Tjheja nomtlowesandla – ibumbeko lamaledere, amagabhadlhela, isikhala
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwabelana UKUFUNDA-NGAPHAMBILI	<ul style="list-style-type: none"> • Funda-ngaphambili • Tjengisa abafundi iinthombe zendatjana • Babuze bona kwenzakalani • Babawe beze nebonelophambili • Babuze ngesakhiwo

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgoMvulo	UKUTLOLA (umzombe weveke 1)	Ukutlola nokutlathabeja ngokwabelana: UKUHLELA	<ul style="list-style-type: none"> • Tjela abafundi batlole isihloko • Tjela abafundi ngomsebenzi owukhethileko, isib.: <ul style="list-style-type: none"> a Gwala isithombe esitjengisa umlayezo mayelana nelemuko lezehlakalo b Tlola umutjho ngokwakhe namkha nakutlolwa ngokwabelana c Wenza irhelo lamagama ngokuya ngemileyo, isib.: ukudla d Tlola bewutjengisa umutjho omfitjhani ukungeza encwadini yetlasi • Tjengisa abafundi UKUHLELA umtlolo wabo ngokugwala isithombe bebasilebule • Babuze ngemiqondo yokuhlela (ukutlola ngokwabelana) • Tjela abafundi baqedelele amahlelo wabo (bangakopelani) • Ngesikhathi, tlola ifreyimu yokutlathabeja umutjho ebhodini, utjengise abafundi ukuyiqedelela (ukutlola ngokwabelana) • Lisa ifreyimu yokutlola ebhodini, begodu tjela abafundi bazitlolele yabo imitjho.
	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa iklasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye umfundi afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibiti	UKUFUNDA NAMAFONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lokulemukwa kwamatjhada begodu lamafoniksi welimi lakho • Yenza imisebenzi ehlukeleko yokulemuka kwamatjhada, isib: <ul style="list-style-type: none"> a Lemuka amatjhada ekuthomeni kwamanye amagama b Hlukanisa isithomo nesilungelelo segama c Ukutjhugutjhuguluka amaledere – ukususa amaledere nabokamisa ukwenza amagama ahlukelekeneko • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama asebenzisa amatjhada afundisiweko (amagama akghedlhekako) • Batjengise ukwakha amagama afitjhani • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlowesandla namafoniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko – igabhadlhela neledere elincani • Fundisa abafundi ukutlola amagama nemitjho basebenzisa amatjhada • Lungisa ibumbeko lamadere labafundi, ukubamba ipensela, ihlalo, iinkhala nesayizi • Fundisa abafundi ukukupulula umutjho omfitjhani osebenzisa amagama namaledere • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwabelana UKUFUNDA KOKUTHOMA	<ul style="list-style-type: none"> • Ukufunda kokuthoma • Fundela abafundi indatjana butjhelela utjengise nemizwa • Jama uhlathulule lapho kufunekako • Khulumisana ngokusetjenziswa kwamagabhadlhela nabongci • Khulumisana ngetheksthi, ukulemuka abadlali nomqondo oqakathekileko • Buza imibuzo, kufaka hlangana nemibuzo esezingeni eliphezulu

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesibili	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonakalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 webuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Iindaba – Buza 2x yabafundi babelane iindaba b UkuziThamela iNdatjana – Tjela boke abafundi bazitlamele indatjana bayicoce nomlingani c Lemuka iingcenywe zezinto ezithileko, isib.: isitjalo namkha itsikiri d Ukuba yingcenywe yengcoco yetlasi e Landelanisa iinthombe zendatjana bewucoca indatjana f Nikela ihlathululo yezinto ezithileko • Abafundi bazokungeza amagama kusihlathululimezwi

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKUFUNDA NAMA FONIKSI	Fundisa amatjhada namagama amatjha	<ul style="list-style-type: none"> • Sebenza ngokuhlelekileko ngehlelo lokulemukwa kwamatjhada begodu lamafoniksi welimi lakho • Yenza imisebenzi ehlukeleko yokulemuka kwamatjhada, isib: <ul style="list-style-type: none"> a Lemuka amatjhada ekuthomeni kwamanye amagama • Hlukanisa isithomo nesilungelelo ekugcineni kwamagama • Hlanganyelana netlasi ngemisebenzi yokulemuka amatjhada ngokomlomo: ngokutjhugutjhuguluka amatjhada nabongwaqa • Fundisa abafundi ukufunda amatjhada amatjha • Bafundise ukufunda amagama asebenzisa amatjhada afundisiweko (amagama akghedlhekako) • Batjengise ukwakha amagama afitjhani • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UMTLOWESANDLA	Fundisa amaledere namagama amatjha	<ul style="list-style-type: none"> • Kumqondo omuhle ukumadanisa umtlowesandla nama foniksi • Fundisa abafundi ukutlola iledere namkha itjhada ebalifundileko – iledere elincani negabhadlhela • Fundisa abafundi ukukupulula umutjho omfitjhani osebenzisa amagama namaledere • Fundisa abafundi ukukupulula imitjho efitjhani enamagama nemidumo efundisiweko • Fundisa abafundi ukutlola iinomboro ngokufaneleko • Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesithathu	UKUTLOLA	Ukutlola nokutlathabeja ngokwabelana: UKUTLHATLHABEJA	<ul style="list-style-type: none"> • Khumbuza abafundi ngomsebenzi wokutlola • Tlola ihlelo lakho begodu utlathabeje kusukela ngoMvulo ebhodini <ul style="list-style-type: none"> a Gwala isithombe esitjengisa umlayezo mayelana nelemuko lezehlakalo • Tlola umutjho ngokwakhe namkha nakutlolwa ngokwabelana • Hlanganisa irhelo lamagama ngokuya ngemileyo, isib:ukudla • Tlola bewutjengise umutjho ukungeza encwadini yetlasi • Tjengisa abafundi UKUTLHATLHABEJA umtlole wabo (ukutlola ngokwabelana) • Tjela abafundi basebenzise ihlelo labo nomtathabejo wabo • Ngesikhathi, tlola ifreyimu yokutlathabeja umutjho ebhodini, utjengise abafundi ukuyiqedelela (ukutlola ngokwabelana) • Lisa ifreyimu yokutlola ebhodini, begodu tjela abafundi bazitlolele yabo imitjho.
	UKUFUNDA NAMA FONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa phasi itlasi loke nomsebenzi wama foniksi namkha wokufunda (bafunda ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abaqalako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesine	UKUFUNDA NAMAFONIKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> Buyekeza amatjhada amabili afundiswe ngeLesibili nangeLesithathu Yenza umsebenzi wefoniksi netlasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama b Hlukanisa amagama ngeenqhema zamatjhada afanako c Akha amagama ngematjhada amdumofana afundisiweko d Akha bewukghedlhe amagama ngomdumofana e Lemuka umdumo f Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokwAbelana UKUFUNDA KWESIBILI	<ul style="list-style-type: none"> Ukufunda kwesibili Fundela abafundi indatjana butjhelela bewutjengise imizwa Khulumisana ngetheksthi, lemuka abadlali nomqondo oqakathekileko Buza imibizo ehluahlukeneko, kufaka hlangana nemibuzo esezingeni eliphezulu Tjela abafundi bazakhele imibuzo yabo mayelana netheksthi, babuze umlingani
	UKUFUNDA NAMAFONIKSI	Ukufunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> Hlalisa phasi itlasi loke nomsebenzi wefoniksi namkha wokufunda (bafuna ngababili namkha ngokuzijameleko) Funda encwadini namkha ku-DBE Encwadini yokuSebenzela Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) Buyekeza amafoniksi namkha amagama abonwako nesiqhema Nikela isiqhema itheksthi esezingeni labo Lalela omunye nomunye afunda yedwa

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKULALELA & UKUKHULUMA	Imisebenzi yezoMlomo	<ul style="list-style-type: none"> • Fundisa amagama ama-3 werhelo lebuthelelomagama • Vumani ingoma namkha igido lamagama • Yenza omunye umsebenzi wezomlomo, isib.: <ul style="list-style-type: none"> a Beka abafundi ngeenqhema bakhulumisane ngetheksthi, basebenzise ifreyimu (Ngithande... / Khange ngithande... / Ngicabanga itheksthi le beyitlolelwe ...) b UkuziTlamela Indatjana – Tjela abafundi basebenze ngeenqhema ukuza nommongo wendatjana • Abafundi bangeze amagama kusihlathululimezwi sabo • Lemuka iingcenywe yezinto ezithileko, isib.: isitjalo netsikiri • Hlanganyela ngengcoco yetlasi • Landelanisa iinthombe zendatjana namkha acoce indatjana • Nikela ihlathululo yento ethileko
	UKUFUNDA NAMAFOKSI	ukuzijayeza amafoniksi	<ul style="list-style-type: none"> • Buyekeza amatjhada amabili afundiswe ngeLesibili nageLesithathu, namanye amatjhada afundiswe kilethemu • Yenza umsebenzi wefoniksi neklasi, isib.: <ul style="list-style-type: none"> a Hlanganisa amatjhada ukwakha amagama amatjha b Hlukanisa amagama ngamatjhada c Akha amagama usebenzisa amatjhada – Funa iGama d Bakghedlha amagama ngamatjhada e Tlola imitjho usebenzisa amagama wefoniksi f Yenza imisebenzi efaneleko ye-DBE eNcwadini yokusebenzela
	UKUFUNDA NAMAFOKSI	Ukufunda ngkokwAbelana UKUFUNDA NGAMVA	<ul style="list-style-type: none"> • Ukufunda ngemva • Yenza umsebenzi wokuhlanganyelana ngendatjana ngokudephileko, isib.: <ul style="list-style-type: none"> a Ukulingisa – beka abafundi ngeenqhema balingise indatjana b Buyelela ubale izehlakalo nomlingani – omunye nomunye umlingani uzokucoca izehlakalo ngokulandelana c Rhunyeza – omunye nomunye umfundi uzokucocela umlinganakhe ngemitjho 2-3 d Gwala isithombe ngendatjana bewutlole nesihloko

ILANGA	INGCENYE	UMSEBENZI	IIMPHAKAMISO ZEMISEBENZI
NgeLesihlanu	UKUFUNDA NAMAFONIKSI	ukuFunda ngokuHlahla kweeNqhema 2 YEENQHEMA X 15 IMIZUZU ISIQHEMA NGASINYE	<ul style="list-style-type: none"> • Hlalisa itlasi loke nomsebenzi wefoniksi nakha wokufunda (bafuna ngababili namkha ngokuzijameleko) • Funda encwadini namkha ku-DBE Encwadini yokuSebenzela • Biza isiqhenyana sizokusebenza nawe (abakghona ngokulingana) • Buyekeza amafoniksi namkha amagama abonwako nesiqhema • Nikela isiqhema itheksthi esezingeni labo • Lalela omunye nomunye afunda yedwa

Uyalemuka bona ingcenywe enye nenye, imvamisa isetjenzisiwe? Qala bona awulemuki enye imvamisa efaka:

IMISEBENZI YEZOMLOMO

- NgoMvulo: Thula ummongo, fundisa irhelo lelwazimagama, vuma ingoma namkha igido lamagama
- NgeLesithathu: Fundisa irhelo lelwazimagama, vuma ingoma namkha wenze igido, yenza omunye umsebenzi
- NgeLesihlanu: Fundisa irhelo lelwazimagama, vuma namkha ingoma namkha igido, yenza omunye

AMAFONIKSI & UMTLOWESANDLA

- NgoMvulo: Nikela umsebenzi ongakahleleki ukuhlola ilwazi lamafoniksi nomtlowesandla
- NgeLesibili: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesithathu: Fundisa amatjhada namagama amatjha; fundisa ukutlola amaledere namagama
- NgeLesine: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko
- NgeLesihlanu: Yenza umsebenzi ukuzijayeza ukusebenzisa amafoniksi namatjhada afundisweko

UKUFUNDA NGOKWABELANA

- NgoMvulo: Ukufunda-ngaphambili
- NgeLesibili: Ukufunda kokuThoma
- NgeLesine: Ukufunda kwesiBili
- NgeLesihlanu: Ukufunda-ngamva

UKUTLOLA

- NgoMvulo: ukuHlela nokutlathabeja
- NgeLesithathu: ukuTlathabeja



Amafoniksi nokuFunda ngokuHlahla kweeNqhema

Njengotitjhere wamabanga aphasi, umsebenzakho oqathekileko kuqinisekisa bona abafundi bakwazi ukufunda!

Naku umhlahlandlela osisekelo ongawulandela nawufundisa amafoniksi:

- 1 Qinisekisa bona unehlelo lamafoniksi elipheleleko, elifaka woke amatjhada welimi lakho.**
 - IHlelo le-NECT lamaTjhada wesiNdebele iLimi leKhaya liqobotjhelwe ngenzasi – Ungakhululeka ngokulisebenzisa, namkha usebenzise amanye amahlelo atlanywe sifunda, idistrikthi, namkha isikolo sakho.
- 2 Sebenza ngehlelo lamafoniksi lakho ngokuhlelekileko. Ngetjhada elinye nelinye:**
 - Qinisekisa bona abafundi bayalizwa itjhada, begodu bakghona ukubona amatjhada kumagama.
 - Fundisa abafundi ubudlelwano bamaledere-namatjhada – bona amatjhada aqaleka njani.
 - Zijayeze ukuhlanganisa amatjhada namanye ajayelekileko ukwakha amagama amatjha.
 - Buyekeza amatheksthi afaka amagama anamatjhada.
 - Buyekeza woke amatjhada njalonjalo.

Umhlahlandlela osisekelo ongawulandela nawufundisa ukufunda:

- 1** Hlalisa abafundi ngamazinga wabo wokufunda.
- 2** Biza isiqhema ngasinye sizokufundela kanye ngeveke.
- 3** Abangakwazi ukufunda kuhle, linga ukubalalela kungaba kabili namkha kathathu ngeveke.
- 4** Sebenzisa itheksthi efaneleko – kezinye iinqhema, ungabuyekeza amatjhada nokwakha amagama.
- 5** Nasisebenza ngesiqhema, lalela omunye nomunye umfundi afunda yedwa.
- 6** Fundisa abafundi bona bahlale baphimisa amagama abangawaziko – nangabe umfundi akakghona ukufunda igama, msize ukuliphimisa. Ungaleqi namkha ubize omunye umfundi azolifunda.
- 7** Nawusebenza ngamaFoniksi nokuFunda ngokuHlahla, hlalisa abafundi ngababili bona baqedelele imisebenzi yokufunda baboke, nawusasebenza nesiqhema esincani.

TJHEJA:

- Awukho “umlingo” namkha ‘isihlahla’ sokusiza abafundi ababogabogako.
- Kufuze uthole isikhathi sokusebenza nabafundi laba ngamunye ngamunye namkha ngeenqhema ezincani ngamalanga.
- Batlhoga isikhathi nokuzijayeza imisebenzi yokulemukwa kwamatjhada netlasi loke.
- Lesi kusitjhijilo utitjhere wamabanga aphasi ahlangebazana naso.



IHlelo lamafoniksi: IsiNdebele iLimi leKhaya

- Kuqakathekile ukufundisa abafundi amatjhada wefoniksi yelimi ngendlela ehlelekileko.
- Amatjhada afundiswe ngehlelweni le-NECT lesiNdebele iLimi leKhaya arhenyiswe ngenzasi – Ungakhululeka ngokuwasebenzisa njengomhlahlandlela.

Tjheja:

- I-ATP yeGreyidi 1 iThemu yesi-2 ihlongoza bona abafundi kufanele bazi amatjhada alunga linye:
- Linga ukuqinisekisa bona abafundi bayawazi amatjhada la

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
l				
a	l-a-l-a = lala			
e	l-a-l-e = lale	l-e-l-e = lele		
b	b-a-l-a = bala	b-e-b-a = beba	l-a-b-a = laba	
o	b-a-b-o = babo	b-o-b-o = bobo	l-e-l-o = lelo	
m	m-o-m-o = momo	m-e-m-a = mema	m-o-n-a = mona	
u	l-u-l-a = lula	u-mm-a = umma	u-m-o-b-a = umoba	
k	k-a-m-a = kama	k-o-p-a = kopa	k-e-l-a = kela	
i	l-e-l-i = leli	l-i-m-a = lima	i-b-a-l-a = ibala	
s	s-a-l-a = sala	s-o-l-a = sola	l-i-s-a = lisa	
d	d-e-l-a = dela	i-d-a-d-a = idada	d-u-d-a = duda	
f	f-u-n-a = funa	i-f-e-n-e = ifene	f-a-n-a = fana	
g	g-o-g-o = gogo	g-o-b-a = goba	g-u-l-a = gula	
c	c-o-c-a = coca	c-i-m-a = cima	i-c-i-c-i = icici	
q	q-a-l-a = qala	q-o-b-o-l-a = qobola	q-a-b-a = qaba	
t	i-t-a-m-a-t-i = itamati	i-t-a-f-u-l-a = itafula	i-s-i-t-i-m-e-l-a = isitimela	
n	u-n-a-n-a = unana	n-e-k-a = neka	n-i-n-a = nina	
j	j-a-m-a = jama	i-j-e-m-u = ijemu	j-i-k-a = jika	
v	v-u-k-a = vuka	v-u-l-a = vula	v-a-l-a = vala	
p	i-p-a-m-a = ipama	i-p-a-n-i = ipani	i-p-a-l-a = ipala	
w	w-o-l-a = wola	w-e-n-a = wena	w-a-m-i = wami	
y	i-y-o-y-o = iyoyo	f-u-y-a = fuya	i-s-i-y-a-l-u = isiyalu	
z	z-a-m-a = zama	i-z-u-b-a = izuba	i-z-a-l-a = izala	
r	r-a-g-a = raga	r-u-r-a = rura	i-r-o-g-o = irogo	
h	h-a-r-i-g-a = hariga	i-h-e-g-e = ihege	i-h-a-y-i-f-e-n-l = ihayifeni	
ph	ph-e-k-a = pheka	ph-u-l-a = phula	ph-u-k-a = phuka	
th	th-e-l-a = thela	th-u-l-a = thula	th-u-m-a = thuma	

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
bh	bh-u-l-a = bhula	bh-a-g-a = bhaga	bh-a-l-a = bhala	
kh	kh-u-l-u = khulu	kh-o-kh-a = khokha	i-kh-o-m-a = ikhoma	
dl	dl-a-l-a = dlala	u-k-u-dl-a = ukudla	dl-u-l-a = dlula	
ts	u-k-a-ts-u = ukatsu	i-ts-e-ts-e = itsetse	i-ts-i-k-i-r-i = itsikiri	
hl	hl-a-l-a = hlala	hl-e-k-a = hleka	hl-e-b-a = hleba	
ng	i-ng-o-z-i = ingozi	ng-e-n-a = ngena	i-ng-u-b-o = ingubo	
mb	u-mb-a-l-a = umbala	i-mb-o-b-o = imbobo	i-mb-u-z-i = imbuzi	
mm	u-mm-a = umma	u-mm-o-n-g-o = ummongo		
nt	i-nt-o = into	i-nt-e-th-e = intethe	i-nt-a-m-b-o = intambo	
gc	gc-i-n-a = gcina	gc-u-gc-u-z-e-l-a = gcugcuzela	gc-i-n-a-n-a = gcinana	
ngc	ngc-o-n-o = ngcono	ngc-e-n-y-e = ngcenyene	ngc-i = ngci	
ngcw	ngcw-a-b-a = ngcwaba	u-m-ngcw-a-b-o = umngcwabo		
tj	tj-a-l-a = tjala	i-tj-a-l-i = itjali	tj-a-th-a = tjatha	
gw	i-gw-a-l-a = igwala	i-gw-e-b-u = igwebu	i-gw-a-y-i = igwayi	
ny	i-ny-a-m-a = inyama	i-ny-o-k-a = inyoka	i-z-i-ny-o = izinyo	
mf	u-mf-a-z-i = umfazi	u-mf-u-n-d-i-s-i = umfundisi	u-mf-o-w-e-th-u = umfowethu	
sw	sw-a-b-a = swaba	i-sw-e-b-u = iswebu	i-sw-i-g-i-r-i = iswigiri	
nj	i-nj-a =inja	nj-a-l-o = njalo	nj-e = nje	
nc	i-nc-a-n-i = incani	i-nc-e-m-a = incema	i-nc-e-b-a = inceba	
mv	i-mv-u = imvu	i-mv-e-l-o = imvelo	i-mv-u-b-u = imvubu	
cw	cw-i-l-a = cwila	u-b-u-cw-e-b-e = ubucwebe		
ncw	i-ncw-a-d-i = incwadi	u-m-ncw-a-z-i = umncwazi		
tl	tl-o-l-a = tlola	tl-a-m-a = tlama	tl-i-n-y-a = tlinya	
zw	i-zw-a-n-i = izwani	i-zw-i = izwi	i-zw-e = izwe	
nw	i-nw-a-b-u = inwabu	nw-a-b-a = nwaba		
lw	i-lw-a-z-i = ilwazi	i-lw-a-n-dl-e = ilwandle	i-lw-a = ilwa	
kw	kw-a-s-a = kwasa	i-kw-a-l-a = ikwala	u-kw-a-kh-a = ukwakha	
dw	z-o-dw-a = zodwa	y-o-dw-a = yodwa	dw-e-b-a = dweba	
dz	i-dz-i-l-a = idzila	dz-u-bh-u-l-a = dzubhula	dz-i-m-e-l-e-l-a = dzimelela	
ms	u-ms-i-l-a = umsila	u-ms-a-n-a = umsana	u-ms-e-m-e = umseme	
nz	nz-i-m-a = nzima	a-m-a-nz-i = amanzi	i-nz-i-b-i = inzibi	
nd	i-nd-o-d-a = indoda	i-nd-a-w-o = indawo	i-nd-e-v-u = indevu	
iin	iin-k-o-m-o = iinkomo	iin-t-u-l-o = iintulo	iin-t-a-f-u-l-a = iintafula	

AMATJHADA WESINDEBELE				HLOLA
ITJHADA	UKUKGHEDLHA AMAGAMA			
een	een-d-a-w-e-n-i = eendaweni	een-j-e-n-i = eenjeni	een-k-o-l-w-e-n-i = eenkolweni	
qh	i-s-i-qh-e-m-a = isiqhema	i-qh-i-n-g-a = iqhinga	qh-u-s-u-l-a = qhusula	
ch	i-s-i-ch-a-k-a = isichaka	ch-a-ph-a-z-a = chaphaza	ch-a-z-a = chaza	
rh	i-rh-a-b-i = irhabi	i-rh-a-bh-a = irhabha	rh-o-rh-a = rhorha	
tlh	tlh-a-g-a = tlhaga	tlh-o-r-i-s-a = tlhorisa	tlh-a-tlh-a-b-e-j-a = tlhatlhabeja	
mtlh	u-mtlh-a-l-a = umtlhala	u-mtlh-a-tlh-a-n-a = umtlhatlhana		
mg	u-mg-a-d-e = umgade	u-mg-o-d-i = umgodi	u-mg-o-dl-a = umgodla	
mgq	mgq-i-b-e-l-o = mgqibelo	u-mgq-o-m-u = umgqomu		
md	md-o-s-e = mdose	mde-d-e-le = mdedele	md-a-n-i-s-e = mdanise	
mz	mz-a-l-a = mzala	mz-e-s-e = mzese	mz-u-k-u-l-u = muzuku	
mdzw	u-mdzw-e-l-a = umdzwela			
dlh	i-s-i-dlh-a-dlh-a = isidlhahlha	dlh-e-g-a-n-a = dlhegana	dlh-a-bh-a-z-a = dlhabhaza	
kgh	u-kgh-a-r-i = ukghari	kgh-a-m-a = kghama	kgh-a-ph-a = kghapha	
ngh	i-ngh-a-n-a = inghana	i-ngh-o-ngh-o = inghongho	ngh-a-ngh-a = nghangha	
khw	khw-e-l-a = khwela	i-s-i-khw-a-m-a = isikhwama	i-khw-a-y-a = ikhwaya	
hlw	i-hlw-a-th-i = ihlwathi	i-hlw-i-l-i = ihlwili	i-hlw-a-y-i = ihlwayi	
dlw	u-mdlw-a-n-a = umdlwana	dlw-e-n-g-u-l-a = dlwengula		
thw	thw-a-s-a = thwasa	u-m-thw-a-l-o = umthwalo	thw-e-s-a = thwesa	
mhl	u-mhl-u-z-i = umhluzi	mhl-o-ph-e = mhlophe	mhl-e-k-e = mhleke	
ndl	i-ndl-u = indlu	i-ndl-e-b-e = indlebe	i-ndl-a-l-a = indlala	
rhw	i-rhw-e-b-o = irhwebo	rhw-a-y-a = rhwaya	u-m-rhw-a-bh-a = umrhwabha	
tjw	u-tjw-a-l-a = utjwala			
tjh	i-s-i-tjh-e-b-o = isitjhebo	i-tjh-a-d-a = itjhada	i-s-i-tjh-a-b-a = isitjhaba	
tjhw	i-tjhw-a-r-a-tjhw-a-r-a = itjhwaratjhwara	tjhw-a-b-a = tjhwaba	tjhw-a-b-a-n-a = tjhwabana	
tsh	tsh-i-m-a = tshima	tsh-u-tsh-u-r-a = tshutshura	tsh-u = tshu	
tshw	tshw-e-n-y-a = tshwenya	i-tshw-a-y-o = itshwayo	tshw-i-l-a = tshwila	



IPhahla leHlelo noMhlahlandlela

- Ungazikethela ukusebenzisa imvamisa yesigabeni esidlulileko, namkha ungayisebenzisi.
- Kungakhathaleki bona usebenzisa yiphi imvamisa, kumele ufundise ingcenyane nengeveke.
- Ukhumbule ukuhlola isikhathi sengcenyane nengeveke. Ungabona ikhasi 4.
- Nawufuna umkhanyo, hlola isirhunyezo sokuBuyekezwa kwe-ATP ekhasini 2
- Sebenzisa ithrekha engenzasi ukuzakhela irikhodi lomsebenzi nengeveke.

DBE ATP

- KunamaThrekha namaHlelo ama-5, anokumumethweko okubuya ku-PSRIP: ihlelo leLimi leKhaya. Ungalisebenzisa ukuhlola umsebenzi wekharikhyulamu.
- Nawufunako, ungazitlamela yakho imvamisa nemisebenzi, kodwana qinisekisa bona ikhambelana nemileyo ye-CAPS ne-ATP.
- Okulandelako, tlama yakho iThrekha neHlelo ukuhlola umsebenzi weThemu yesi-2.

Khumbula, i-NECT Greyidi 1–3 iHlelo lokufunda leLimi LeKhaya liyatholakala kuwebhusayidi: www.nect.org.za

Ummongo 1:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 2:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISHILOKO NETHASKI:		ISHILOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 3:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMAT JHADA	AMAT JHADA:		AMAT JHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMAT JHADA, AMAGAMA NEMIT JHO:		AMAT JHADA, AMAGAMA NEMIT JHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 4:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	

Ummongo 5:

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
ZOMLOMO	IRHELOMAGAMA:		IRHELOMAGAMA:	
	INGOMA/UMDUMO:		INGOMA/UMDUMO:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
AMAFONIKSI / AMATJHADA	AMATJHADA:		AMATJHADA:	
	IMISEBENZI:		IMISEBENZI:	
UMTLOWESANDLA	AMATJHADA, AMAGAMA NEMITJHO:		AMATJHADA, AMAGAMA NEMITJHO:	

Umsebenzi	Iveke 1	Hlola	Iveke 2	Hlola
UKUFUNDA NGOKWABELANA	ITHEKSTHI:		ITHEKSTHI:	
	IMIBUZO YESIFUNDO SOKUZWISISA:		IMIBUZO YESIFUNDO SOKUZWISISA:	
	UMSEBENZI WOKUFUNDA-NGEMUVA:		UMSEBENZI WOKUFUNDA-NGEMUVA:	
UKUTLOLA	ISIHLOKO NETHASKI:		ISIHLOKO NETHASKI:	
GGR	AMANOWUTHI:		AMANOWUTHI:	



IHlelo lokuHlola

Ukuhlolwa kokufundwa

- **Ihlelo lokuhlola** elilandelako lifaka **amakghono wokuthuthukisa ukufunda aqakathekileko** wabafundi bona baqede isigaba.
- La **makghono aqakathekileko wokwazi ukufunda nokutlola boke abafundi ekufanele babe nawo ekupheleni kweGreyidi 3.**
- Ayikho indlela elula yoku'Hlola ukufunda' namkha 'Ukuhlola Okuragela Phambili'.
- Ukukusiza wenze lokhu ngefanelo, ungalinga ukwenza okulandelako:
 - Yenza **incwadi yokurikhoda ukuhlola**, ihlale nawe ngasosoke isikhathi.
 - Incwadi le kufuze IBE YIFIHLO.
 - Encwadini le, ibanendinyana yomunye nomunye umfundi.
 - Ngokukhamba kwelanga, **tlhogomela umsebenzi nezenzo zabo, bewutlole namanowuthi bona uyelela ini** ngamakghono la.
- Limuka **abafundi abangakghoniko**, begodu **usebenze nabo** ukuqalana neentjhijilo ebanazo.

IRhelolokuhlola: iHlelo Lamafoniksi weLimi leKhaya

UKUSEBENZA OKUPHEZULU KOKUHLOLA	✓
Landela imikhawulo nokulindelekileko etlasini	
Ukulawula imizwa	
Sebenza ngokuzijameleko	
Sebenza neenqhema ngokufaneleko	
Nqophe ekuqedeni amathaski ngesikhathi esilingeneko	
Khumbula bewuhlanganisa akufundileko nakufundako okutjha	
Uthoma bewugcina ubudlelwano ngokuqiniseka	
Qalana neentjhijilo – akalahli ithemba	
UKULALELA NOKUKHULUMA	✓
Thuthuka bewusebenzisa ilwazimagama nakakhulumako	
Landela ilayelo	
Buza imibuzo	
Phendula imibuzo ngokufaneleko, asebenzisa imitjho ehlangeneko	
Sebenzisa amakghono wokuthintana afaneleko	
UKULEMUKA KWAMAFONIKI NAMAFONIKSI	✓
Kghedlha amagama ngamatjhada wawo ngomlomo	
Hlanganisa amatjhada enze amagama ngomlomo	
Lemuka bewufunda woke amatjhada afundisiweko (funda ukuhlanganisa iledere-netjhada)	
Wakha bewukghedlha amagama ngokusebenzisa amatjhada afundisiweko	

UKUFUNDA	✓
Uhlala alinga ukuphimisa amagama amatjha ngokusebenzisa ilwazi lokuhlanganisa iledere-netjhada	
Funda amatheksthi wemisebenzi butjhelela nangefanelo	
UKUZWISISA	✓
<i>Emabangeni aphasi, amakghono la akheka lokha nakwabelwana ngokuFunda – utitjhere nakafunda amagama abudisana phezulu.</i>	
Tjengisa ikareko nerhuluphelo nakufundwa iindatjana ngokwabelana	
Phendula imibuzo yokukhumbula ngokunembako	
Nikela imibono enzinzileko emibuzweni ka'kubayini'	
Rhunyeza izehlakalo eziqakathekileko zeendatjana phezulu	
Coca ngehloso namkha umlayezo weendatjana ezifundwako	
Khumbula bewuhlanganisa iindatjana ezidlulileko nezitja	
UMTLOWESANDLA	✓
Bamba ipensela neentlabagelo zokutlola ngefanelo – sebenzisa imino emithathu yokubamba	
Kghona ukwakha amaledere ngefanelo nabonakalako	
Tlola ngebelo elilingeneko – kghona ukuqeda amathaski ngesikhathi esibekiweko	
UKUTLOLA	✓
Sebenzisa ukutlola nakethula imiqondo yakhe (akakopi)	
Tlola ngokuzijameleko (sebenzisa amakghono wokutlola nakaqedela amathaksi wokutlola)	
Sebenzisa ikghono lokuhlanganisa amaledere-netjhada ukutlola amagama (ukuzitlamela ukupeleda)	
Fundela abangani umtlole wakhe	

Ukuhlolwa kokufundwa

- Ungakhetha **ukuzitlamela yakho i-FAT** (umSebenzi oHlelekileko wokuHlola) ngokulandela **iNdinyana 4 ye-CAPS eBuyekeziweko**.
- Ukujamiselela lokho, **isibonelo se-FAT iThemu yesi-2 sifakwe ngenzasi**. Ungayisebenzisa namkha uyisebenzisele itlasi lakho.
- I'karadalamaphuzu' lifakiwe lapho ungazalisa khona imiphumela yabafunda ngokuya kwengcenywe efaneleko.

Ukusebenzisa iRubhrikhi

- Amarubhrikhi alandelako ahlukaniwe ngamaleveli amane.
- Anikela nemitlomo ngokuya kwezinga
- Ngokungeza, imitlomo ibekiwe ngokwesigaba esinye nesinye. Lokhu ukuthola kutlolve ngaphakathi kweembayana eduze nesigaba.
- Ungakhetha ngokuya kwamatshwayo ukuhlola abantwana ngeendlela ezahlukehlukeneko, ngokuya ngokomhlahandlela ozabe ubekwe sifunda namkha idistriki yakho. Isibonelo:
 - Ungakhetha ukusebenza ngeleveli elingeneko ukuhlola umsebenzi othileko.
 - Namkha, ungakhetha ukusebenza ngokutlomelela omunye nomunye umfundi.

Isibonelo:

- a Utitjhere kaPeter ukwazile ukumtlo melisa ngokubeka isiphambano ngokulandela isigaba esibekiweko.
- b Uyabona bonyana iimphambano ezinengi zikuLEVELI 2 / UKULINGANISA 3–4. Kodwana uneLEVELI 1 / UKULINGANISA 1–2. Ukhetha ukumnikela **isilinganiso 3**
- c Okulandelako, usebenza ukutlo melisa ngokuya kwesigaba semitlo melo omunye nomunye. Umtlo melisa amaphuzu ama-5 ngaphezulu kwali-14. Nakahlukanisa ngakubili, uthola 2.5, okumnikela **isilinganiso sesi-3**.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
ISIGABA 1	Umfundi ucoca iingcenywe zezehlakalo ngokungalandelanisa izehlakalo zendatjana ngokufaneleko. (1)	Umfundi ucoca kancani iingcenywe zezehlakalo ngokulandelanisa izehlakalo zendatjana ngokufaneleko. (2) ✗	Umfundi ucoca iingcenywe zezehlakalo ngokulingeneko ngokulandelanisa kodwana ufaka izehlakalo zendatjana kancani. (3)	Umfundi ucoca kuhle zezehlakalo ngokulingeneko ngokulandelanisa ufaka izehlakalo ezaneleko zendatjana. (4–5)
ISIGABA 2	Umfundi uyakuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (1)	Umfundi unokuthula, angabaze begodu abuyelele amagama namkha ibinzana lamagama. (2) ✗	Umfundi ucoca butjhelela, kodwana usabuyelele ibinzana lamagama. (3)	Umfundi ucoca butjhelela nangokuzithemba begodu akaphumuli, abuyelele amagama namkha ibinzana lamagama. (4–5)
ISIGABA 3	Akunamehluko wokokukhuluma ngephimbo elihlukileko, namkha umfundi akazwakali. (1) ✗	Kunomehluko wokokukhuluma ngephimbo elihlukileko, kodwana umfundi akazwakali ngokufaneleko. (2)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela. (3)	Umfundi utjengisa umehluko ngephimbo nakafundako bekunomthelela omuhle. (4)

Ukutjhuguluka

- Tjhugulula imitlo melo eli-14 ibekusilinganiso 1–7 ngokuyihlukanisa kabili.

Siyathemba bona umhlahlandlela lo uzokusiza

- *Kuqakathekile ukukhumbula bona imisebenzi yokuhlola le iziimbonelo neemphakamiso.*
- *Ungaqala othunyelwe sifunda namkha idistriki yakho ngokuya kweemfuneko zokuhlola.*

UkuHlola ukuFunda: iKarada lamaphuzu						
Inani labafundi	Ukulalela nokukhuluma	Amafoniksi	Ukufunda & ukuzwisa	Umtlolowesandla	Ukutlola	Koke
	Lalela indatjana alemuke ummongondaba	Ukwazi ukuhlukanisa itjhada elikhamba lilodwa nobudlelwano namanye amaledere (abokamisa nabongwaqa)	Ukufundwa encwadini esezingeni lakhe	Ukufunisela indatjana ngokusebenzisa iinthombe Khulumisana indatjana ngokulemuka abadlali nommongo oqakathekileko	Ukutlola amaledere amancani ngendlela efaneleko nelungileko	Tlola isithombe ukudlulisa umlayezo othileko. Tlola amagama asebenzisa amatjhada afundisiweko. Ngezelela imibono endatjaneni yetlasi.
iNomboro yomSebenzi	2.1	2.2	2.3	2.4	2.5	2.6
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

IGreyidi 1 iThemu 2: isiBonelo somSebenzi oHlelekileko

2.1: UKULALELA & UKUKHULUMA / UKUZWISISA	
UMNQOPHO	<ul style="list-style-type: none"> Lalela indatjana bewulemuka ummongondaba
UKWETHULA	<ul style="list-style-type: none"> Yenza lokhu ngesikhathi sethemu ngesikhathi sokufunda ngokwabelana. Ekupheleni kwesifundo nawuqeda ukufunda indatjana, khetha abafundi abambalwa abazokuhlolwa (kodwana ungabatjeli).
UMSEBENZI	<ul style="list-style-type: none"> Buza umfundi okhethiweko aphenidule imibuzo elandelako: <ol style="list-style-type: none"> Ucabanga bona indatjana le ikhuluma ngani? Ufundeni kilendatjana? Nawungatjela umngani ngendatjana le ngomutjho munye namkha mibili, bewungathini? Hlola abafundi ngokusebenzisa irubhrikhi elandelako.

IRUBHRIKHI	ILEVEL 1 ISILINGANISO 1-2	ILEVEL 2 ISILINGANISO 3-4	ILEVEL 3 ISILINGANISO 5-6	ILEVEL 4 ISILINGANISO 7
LEMUKA UMMONGONDABA WENDATJANA	Umfundi utlhaga nokukhumbula imininingwana ngendatjana namkha ummongondaba. (1)	Umfundi ukghona ukucoca indatjana, ngaphandle kokulemuka ummongondaba. (2)	Umfundi ulinga ukulemuka umqondo nommongondaba, kodwana ungeza khulu namkha utjhiya amaphuzu aqakathekileko. (3)	
UKUTJHELELA	Umfundi uyathula angunguze begodu abuyelele namagama namkha ibinzana lamagama. (0)	Umfundi unokungabaza abenokuthula bekabuyelele namagama namkha ibinzana lamagama. (1)	Umfundi ukghona phendula butjhelela, kodwana uthula kancani bekabuyelele namagama namkha ibinzana lamagama. (2)	Umfundi ukghona ukucoca indatjana butjhelela, ngaphandle kokubuyelele namagama namkha ibinzana lamagama. (3)

2.2: AMAFONIKSI	
UMNQOPHO	<ul style="list-style-type: none"> • Lemuka ubudlelwano bamatjhada alunga linyenamanye amaledere (abokamisa nabongwaqa)
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Yenza lokhu ngeVeke – 8, ngesikhathi sokufunda nokuhlala kweenqhema
UMSEBENZI	<ul style="list-style-type: none"> • Hlalisa abafundi nomsebenzi wokufunda ngeenqhema namkha amatjhada. • Kunokuthi ubize iinqhema, biza munye umntwana eze etafuleni lakho. • Beka iphepha nepensela umfundi azozisebenzisa • Biza amatjhada ama-4 alunga linye owafundisileko kuthemu yesi-2 utjele umfundi awatlole phasi. • Okulandelako, ibanephepha elinamatjhada woke owafundisileko. Khomba ama-4 alunga linye utjele umfundi awafunde kuthemu yesi-2 • Hlola umfundi usebenzise irubhrikhi engenzasi

IRUBHRIKHI (imitlomelo-8)	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UKULEMUKA KWAMATJHADA AKHULUNYWAKO	Umfundi utlole 0 namkha 1 amatjhadeni amane-4. (1-2)	Umfundi utlole 2 wamatjhana ama-4 ngokufaneleko. (3-4)	Umfundi utlole 3 wamatjhana ama-4 ngokufaneleko. (5-6)	Umfundi utlole 4 wamatjhada ama-4 ngokufaneleko. (7)
UKULEMUKA AMATJHADA ATLOLIWEKO	Umfundi ulemuka 0 namkha 1 yamatjhada (1-2)	Umfundi ulemuka 0 namkha 1 yamatjhada (3-4)	Umfundi ulemuka 0 namkha 1 yamatjhada (5-6)	Umfundi ulemuka 0 namkha 1 yamatjhada (7)

2.3: UKUFUNDA	
UMNQOPHO	<ul style="list-style-type: none"> Lemuka bewufunda ukuvangwa abokamisa namadayagrafu Kghedlha usebenzisa amagama abonwako
UKWETHULA	<ul style="list-style-type: none"> Lokhu kungenziwa ngesinye nesinye isikhathi ngeVeke 6 ukuya kuVeke 6-7 Yenza lokhu ngesikhathi sokuFunda ngokwAbelana
UMSEBENZI	<ul style="list-style-type: none"> Ngesikhathi 'SokuFunda ngoKwabelana' biza ilunga lesiqhema lizokufundela. Buyekeza ukulumbana kwabongwaqa (mb, tl, th)ekuthomeni kwagama (isib mb-esa, tl-ola, th-ula) Okulandelako, tjela umfundi afunde itheksthi ngezinga elifaneleko. Qinisekisa bona itheksthi inamagama akghedlhekako. Hlola umfundi ngerubhrikhi elandelako.

IRUBHRIKHI	ILEVEL 1 ISILINGANISO 1-2	ILEVEL 2 ISILINGANISO 3-4	ILEVEL 3 ISILINGANISO 5-6	ILEVEL 4 ISILINGANISO 7
LEMUKA BEWUFUNDA UKUVANGWA ABONGWAQA EKUTHOMENI NEKUGCINENI KWAMAGAMA	Umfundi utlhaga nokufunda amagama namatjhada ngokufaneleko. (1-2)	Umfundi ufunda amanye amagama namatjhada ngokufaneleko. (3-4)	Umfundi ufunda amagama namatjhada ambalwa ngokufaneleko. (5-6)	Umfundi ufunda amagama namatjhada woke ngokufaneleko. (7)
UKUTJHELELA	Umfundi uyangunguza nakafundako, uyathula nakangazi igama namkha itjhada, weqa angawaziko bekabuyelele amanye. (1-2)	Umfundi uyangunguza nakafundako. Uyathula nakangazi igama namkha itjhada. Uhlangabezana nobudisi kamanye amagama. (3-4)	Umfundi ufunda ngokulahlekelwa ngamanye amagama. Kubudisi ukufunda amanye amagama / ukwakheka kwemitjho. (5-6)	Umfundi ukghona ukufunda butjhelela. Uyakwazi ukuzilungisa nakafunda amagama abudisi / ukwakheka kwemitjho. (7)
AMAKGHONO WOKUKGHEDLHA	Umfundi utlhaga isekelo lakatitjhere nakafunda amatjhada nakafunda igama angalaziko. Ubhalelwa kukghedlha igama. Ambalwa amagama awaqalako akghona ukuwafunda. (1-2)	Umfundi ulinga ukufunda amatjhada nakafunda igama angalaziko kodwana utlhaga isekelo lakatitjhere. Ukgkhona ukukghedlha igama aliqalako / nelibudisi. (3-4)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama angawaziko, kodwana utlhaga isizo ukuwahlanganisa. Wazi amagama amanengi awaqalako / nabudisi. (5-6)	Umfundi usebenzisa amatjhada nokukghedlha ngamalunga ukuphimisa amagama. Umfundi wazi woke amagama awaqalako afundisiweko / nabudisi. (7)

2.4: UKUFUNDA NOKUZWISISA	
UMNQOPHO	<ul style="list-style-type: none"> • Ukulemuka umraro nokulandela indatjana ngokusebenzisa iinthombe. • Khulumisana ngokulemuka abadlali nomongo oqakathekileko.
UKWETHULA NOKWENZA	<ul style="list-style-type: none"> • Lokhu kungenziwa ngeveke 4 bekube yiveke 6 • Yenza lokhu afundi nabalungele ukutlola umsebenzi wokutlola.
UMSEBENZI	<ul style="list-style-type: none"> • Sebenzisa indatjana yokufunda ngokwabelana yeveke ephelileko. • Hlalisa itlasi liqedelele ithaski. • Okulandelako, biza abafundi bazokuhlolwa edeskeni lakho.. • Biza abafundi bazokuphendula imibuzo elandelako: <ul style="list-style-type: none"> Abadlali abaqakathekileko 1 Bobani abadlali abaqakathekileko endatjaneni? 2 Bobani amagama wabo? Ummongondaba 1 Nawungacocela umnganakho ngendatjana le ngomutjho munye namkha emibili, bewungathini? 2 Ufundeni kilendatjana? Ibonelophambili 1 Okulandelako, tjengisa abafundi iinthombe ezibuya endatjaneni abangayifundi. 2 Okulandelako, buza abafundi bona bacabanga bonyana kwenzekani endatjaneni, baqalise iinthombe • Hlola umfundi ngerubhriki elandelako.

IRUBHRIKI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	LEVEL 3 ISILINGANISO 5-6	ILEVELE 4 ISILINGANISO 7
ABADLALI ABAQAKATHEKILEKO	Umfundi uthaga nokulemuka umdlali oyikutani ngaphandle kwesekelo. (1)	Umfundi ulemuka munye umdlali oyikutani ngokuzameleko. (2)	Umfundi ukghona ukulemuka abadlali abaqakathekileko, kodwana akawakhumbuli amagamabo. (3)	Umfundi ukghona ukulemuka abadlali abaqakathekileko bewukhumbula namagamabo. (4)
UMMONGONDABA	Umfundi ucoca iingcenywe zendandanjana. (1-2)	Umfundi ulemuka ummongondaba kodwana ungeza imininingwana eminengi namkha utjihiya okuqakathekileko. (3-4)	Umfundi ulemuka ummongondaba ngokufaneleko. Umfundi uthaga nokuhlathulula akufundileko endatjaneni ngokufaneleko. (5-6)	Umfundi ukghona ukulemuka ummongondaba bekahlathulule akufundileko endatjaneni ngokufaneleko. (7)
IBONELOPHAMBILI	Umfundi akakhoni ukubanebonelelophambili efaneleko mayelana netheksthi (0)	Umfundi wenza ibonelelophambili esisekelo mayelana netheksthi. (1)	Umfundi wenza ibonelelophambili eyaneleko mayelana netheksthi. (2)	Umfundi wenza ibonelelophambili esisekelo mayelana netheksthi. (3)

2.5: UMTLOLOWESANDLA	
UMNQOPHO	<ul style="list-style-type: none"> • Utlola ngamaledere amancani ngokufaneleko.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu nasele kuzokuphela ithemu, buthelela iincwadi zabafundi zokutlola.
UMSEBENZI	<ul style="list-style-type: none"> • Hlola iincwadi zabafundi utjhejisise ituthuko yomtlolowesandla ngokunqophisa ukwakheka kwamaledere, iinkhala nebelo (ingabe baqeda yoke imisebenzi yokutlola ngesikhathi esibekiweko?) • Tjheja indlela ebatlola ngayo ngesikhathi sesifundo, utjheje bona bayathuthuka nofana basese neetjhijilo. • Hlola abafundi ngerubhrikhi engenzasi.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1-2	ILEVELI 2 ISILINGANISO 3-4	ILEVELI 3 ISILINGANISO 5-6	ILEVELI 4 ISILINGANISO 7
UKUTJHEJA UMTLOLOWESANDLA	Kuneemphoso ezinengi ngebumbeko, iinkhala nesayizi yamaledere. Umfundi utlola kabuthaka. (1-2)	Kuneemphoso ezimbalwa hlangana nebumbeko, iinkhala nesayizi yamaledere. Umfundi utlola kabuthaka. (3-4)	Umfundi utlola kuhle amaledere. Iinkhala ezihlangana namagama ziyalingana. Ukuhlwenga komtlo kungathuthuka. (5-6)	Umfundi utlola kuhle amaledere. Iinkhala ezihlangana namagama ziyalingana. Umtlo uyabonalaka ngebelo elifaneleko. (7)

2.6: UMTLOLOWESANDLA	
UMNQOPHO	<ul style="list-style-type: none"> • Ugwala isithombe ukudlulisa umlayezo. • Tlola amagama asebenzisa amatjhada afundisiweko. • Hlanganyelana imiqondo ukungeza indatjana yetlasi.
UKWETHULA	<ul style="list-style-type: none"> • Yenza lokhu usebenzisa isifundo sokutlola ngeveke 7–8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokutlola esifuna abandi bagwale isithombe esidlulisa umlayezo – bangakopeli utitjhere, isib.: Into abathanda ukuyenza. • Okulandelako, tjela abafundi bakopulule isihloko esifitjhani ebhodini, bagwalise igama elilodwa. Isibonelo: Ngithanda uku_____. • Ngikuthanda ngombana... • Buthelela iincwadi zabafundi ekupheleni komzombe. • Hlola umtloli womfundi usebenzisa irubhrikhi engenzasi.

IRUBHRIKHI	ILEVELI 1 ISILINGANISO 1–2	ILEVELI 2 ISILINGANISO 3–4	ILEVELI 3 ISILINGANISO 5–6	ILEVELI 4 ISILINGANISO 7
ISITHOMBE: UKUBONAKALA	Isithombe asibonakali, asizwisiseki – Ukopulule isibonelo sakatitjhere. (1)	Isithombe siyazwisiseka kodwana sifana nesibonelo sakatitjhere. (2)	Kulula ukuzwisisa isithombe begodu uzitlamele. (3)	Kulula ukuzwisisa isithombe, uzitlamele begodu siyabonakala. (4)
UKUTLOLA	Umfundi akakghoni ukuqedelela ifreyimu yokutlola. Akalingi ukutlola amagama asebenzisa amatjhada ngokuzijameleko begodu utlhoga isekelo likatitjhere. (1–2)	Umfundi uqedelela ifreyimu yokutlola. Umfundi ulinga ukutlola amagama asebenzisa amatjhada ngokuzijameleko, kodwana usafuna isekelo likatitjhere. (3–4)	Umfundi uqedelela ifreyimu yokutlola. Ulinga ukutlola amagama asebenzisa amatjhada ngokuzijameleko, kodwana usafuna isekelo likatitjhere. (5–6)	Umfundi uqedelela ifreyimu yokutlola begodu ukukghona ukutlola amagama asebenzisa amatjhada ngokuzijameleko. (7)
IMIQONDO YOKWABELANA NGOKUTLOLA	Umfundi unokuhlanganyela ngokungakavami ngemiqondo yokwabelana ngokutlola, nanyana abiziwe. (0)	Umfundi ngasikhathi unokuhlanganyela ngemiqondo yokwabelana ngokutlola, nanyana ingasiyitjha. (1)	Umfundi unokuhlanganyela kanengi ngemiqondo yokwabelana ngokutlola, nanoma ingasiyitjha. (2)	Umfundi unokuhlanganyela imiqondo emitjha yokwabelana ngokutlola. (3)